



# Iqra Academy

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## Principal News letter

Asalaamu Alaikum. I hope you will all be in highest state of health and Imaan by the Grace of Allah.

E-Safety Advice from Mrs Sahdia Zafar, Head of Safeguarding at Iqra Academy;

As a parent or carer you play a key role in helping your child to stay safe online. You don't need to be an expert on the internet to help keep your child stay safe online. Over the next few weeks we will sharing advice and tips with parents on how you can support your daughter to use the internet safely, responsibility and positively.

### What are the issues?

The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices.

However, the internet is always changing, and being able to keep up to date with your children's use of technology can be a challenge.

Issues that your child may encounter on the internet will vary depending on their age and online activities. We have grouped potential online risks into these 4 categories.

Conduct: [children may be at risk because of their own behaviour, for example, by sharing too much information](#)

Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet. It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted. When using the internet, it's important to keep personal information safe and not share it with strangers. Discuss with your child the importance of reporting inappropriate conversations, messages, images and behaviours and how this can be done.

Content: [age-inappropriate or unreliable content can be available to children](#)

Some online content is not suitable for children and may be hurtful or harmful. It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Children may need your help as they begin to assess content in this way. There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.

Contact: [children can be contacted by bullies or people who groom or seek to abuse them](#)

It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them. Regularly reviewing friends lists and removing unwanted contacts is a useful step. Privacy settings online may also allow you to customise the information that each friend is able to access. If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person, it's vital that you report it to the police via the Child Exploitation and Online Protection Centre

([www.ceop.police.uk](http://www.ceop.police.uk)). If your child is the victim of cyberbullying, this can also be reported online and offline. Reinforce with your child the importance of telling a trusted adult straight away if someone is bullying them or making them feel uncomfortable, or if one of their friends is being bullied online.

**Commercialism: young people can be unaware of hidden costs and advertising in apps, games and websites**

Young people's privacy and enjoyment online can sometimes be affected by advertising and marketing schemes, which can also mean inadvertently spending money online, for example within applications. Encourage your children to keep their personal information private, learn how to block both pop ups and spam emails, turn off in-app purchasing on devices where possible, and use a family email address when filling in online forms.

If you want to explore key internet issues in more detail, including cyberbullying, pornography, sexting and more, then see [visit the website saferinternet.org.uk](http://saferinternet.org.uk).

**Below are some diary dates for you to note:**

- **Monday 1<sup>st</sup> April – School Well Being Club -lunchtime**
- **Tuesday 2<sup>nd</sup> April – School Book Club – lunchtime**
- **Tuesday 2<sup>nd</sup> April – Football Academy -3.15pm Gladstone**
- **Wednesday 3<sup>rd</sup> April – Combined Cadet Force**
- **Wednesday 3<sup>rd</sup> April – Student led Primary Schools Football Tournament**
- **Thursday 4<sup>th</sup> April – Louise Soden visit to Governing Board meeting**
- **Thursday 4<sup>th</sup> April 2019, Term Ends for Students.**
- **Saturday 6<sup>th</sup> April – Staff Training Day, Madani, Leicester**
- **Wednesday 24<sup>th</sup> April 2019, Term Starts for Students**
- **Monday 6<sup>th</sup> May 2019, May Day Bank Holiday**
- **Tuesday 21<sup>st</sup> May – Cricket/Football at London Road Stadium**
- **Monday 27<sup>th</sup> May to Tuesday 4<sup>th</sup> June 2019, Half Term.**
- **Wednesday 5<sup>th</sup> June – Student timetables resumes**
- **Sunday 16<sup>th</sup> June – Peterborough Governor Conference**
- **Monday 24<sup>th</sup> June – Year 10 Mock Examinations week**
- **Thursday 4<sup>th</sup> July – Year 7 Transition Day at Iqra.**
- **Friday 5<sup>th</sup> July – Build a Business event (Years 8 & 9).**
- **Tuesday 9<sup>th</sup> July – Student Leadership Conference**
- **Thursday 11<sup>th</sup> July – Student Annual Awards Ceremony**
- **Thursday 18<sup>th</sup> July 2019, Term Ends for Students.**

Warm regards,  
Dr Michael Wright - Principal